

**Instructor:** Mrs. Lambourne

**Email:** tammy.lambourne@jordandistrict.org

**Website:** tammylambourne.wikispaces.com

**Consultation Times:** M-Th from 7:00 to 7:20 AM and M-F from 2:30 to 3:00 PM

**SLCC Department Website:** [www.slcc.edu/math](http://www.slcc.edu/math)

**SLCC Concurrent Enrollment Website:** [www.slcc.edu/concurrentenrollment](http://www.slcc.edu/concurrentenrollment)

**Course Description:** This course continues to explore, in greater depth, standard algebra topics, many of which were addressed in Math 1010. Topics will include: 1. Polynomial, rational, exponential, and logarithmic functions; 2. Systems of equations, matrices and determinants, and partial fraction decomposition; 3. conics; and 4. sequences and series.

**Course Objectives:** Upon completion of this course, students should

1. Have competent algebraic, geometric, and numeric skills to solve problems related to the topics listed above.
2. Understand how the topics studied in the course relate to realistic applications.
3. Be prepared for higher level mathematics courses, including Math 1060 - Trigonometry.

**Prerequisites:** In order to enroll in Math 1050, students must complete the following steps:

1. Qualify for the course.
  - Option 1: Successful completion of Math 1010 with a grade of C or better.
  - Option 2: Accuplacer ([www.slcc.edu/concurrentenrollment/students/InfoGuide-PlacementTesting.aspx](http://www.slcc.edu/concurrentenrollment/students/InfoGuide-PlacementTesting.aspx))  
Math: College level math – 55 or above      Reading: 75 or above
  - Option 3: ACT  
Math: 23 or above      Reading: 18 or above
2. Complete the application process at [www.slcc.edu/concurrentenrollment](http://www.slcc.edu/concurrentenrollment), including payment of the \$40 application fee.
3. Pay the partial tuition fee of \$5 per credit hour. (\$20 for this course).

**Textbook:** *College Algebra*, 9<sup>th</sup> edition, by Sullivan, published by Pearson. ISBN: 978-0-321-71681-1.

**Students must purchase a copy of the textbook!** (Try searching for used copies or rental programs online).

<b>Grading:</b>	<b>A 93-100%</b>	<b>A- 90-92%</b>	<b>B+ 87-89%</b>	<b>B 83-86 %</b>	<b>B- 80-82%</b>	<b>C+ 77-79%</b>
	<b>C 73-76 %</b>	<b>C- 70-72%</b>	<b>D+ 67-69%</b>	<b>D 63-66%</b>	<b>D- 60-62%</b>	<b>F below 60%</b>

**Homework/Projects** - Approximately 20%.

Homework will be assigned most days and will be due the next time the class meets unless otherwise specified.

**Students are expected to show complete and accurate work on all assignments. If answers are too brief or if the assignment is sloppy or illegible, it will not receive credit.**

To reduce the number of late assignments, each student will be given four late passes per semester. **Late assignments will not be accepted without a late pass and will not be accepted at all after the unit test on the material covered by the assignment.** At the end of the semester, the unused passes can be turned in for 5 points each (a maximum of a 2% grade increase). This can make a big difference in a student's grade, so use them wisely.

Assigned homework problems are considered the minimum for sufficient understanding of the material. Students are encouraged to work more exercises than those assigned. Regular practice is essential for success in math.

**Students should be prepared to spend at least two hours studying outside of class for each hour of class time.**

All graded assignments will be handed back to students. These should be kept in a folder or binder until the end of the semester. If a student feels that a grading or recording error has been made, he or she should show me the assignment in question as soon as the mistake is noticed. **No changes will be made to a student's grade unless the assignment can be produced.**

**Quizzes/Citizenship** - Approximately 5%.

Announced and unannounced quizzes will be given periodically. **Students who are tardy on the day of a quiz will receive a zero on the quiz.**

Citizenship includes attendance, punctuality, on-task behavior, initiative, and participation. **Each tardy will result in a loss of 10 points in the citizenship category.** Students may make up tardies by spending 20 minutes in the classroom before or after school for each tardy. This time must be spent on something productive in order for the tardy make-up to count.

**Midterm Tests** - Approximately 50%.

Exams will be given at the end of each unit and may be comprehensive. **No retake tests will be offered! Students will be required to take the test with the rest of the class unless they have made other arrangements with Mrs. Lambourne *before* the day of the test. Missing class on a review day does not entitle a student to take the test late.**

**Final Exam** - Approximately 25%.

The final exam is comprehensive. Students must take the final exam to pass the class. **It is a SLCC Math Department policy that if a student scores less than 60% on the final exam, the highest grade he or she can earn in the class is a D.**

**Calculator Policy:** Scientific calculators with no more than a basic numeric store and recall memory are allowed on in-class tests. (I recommend the TI-30XS, which costs about \$15). **According to SLCC Math Department policy, the following are prohibited on any exam in Math 1050: graphing calculators, programmable calculators, calculators capable of symbolic manipulation (including the TI-36X Pro), computers, cell phones, and any device that can connect to the Internet.** While some homework problems and projects may require the use of graphing technology, questions on in-class exams are designed to test basic facts and understanding of concepts rather than the ability to exploit technology to get answers.

**Makeup Work:** **Makeup work will only be accepted for excused absences. Any assignments that were due on a day on which a student was absent must be turned in the day he or she returns. Students will be given one extra class period to complete assignments that are assigned on the day of an absence. Tests and quizzes must be made up within a week of the day they were given.**

**Extra Help:** If you need help, please ask! If Mrs. Lambourne is not available, BHS offers free math tutoring M-Th from 6:00 to 7:00 AM and from 2:30 to 3:30 PM. Free tutoring is also available in the SLCC Learning Centers; for details visit [www.slcc.edu/tutoring/index.aspx](http://www.slcc.edu/tutoring/index.aspx). A list of private tutors who may be hired is also available in the Learning Centers. In addition, the internet is full of resources that could be used for this class. You are encouraged to explore.

**Academic Honesty:** Cheating will not be tolerated. Any student who participates in any sort of cheating will receive a zero for the assignment, project, quiz, or test in question. A second instance of cheating will result in a failing grade for the semester.

**General Education Statement:** This course fulfills the Quantitative Literacy (QL) requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning. General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life. While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

**ePortfolio:** Each student in General Education courses at SLCC maintains a General Education ePortfolio. Instructors in every Gen Ed course will ask you to put at least one assignment from the course into your ePortfolio, and accompany it with reflective writing. It is a requirement in this class for you to add to your ePortfolio. Your ePortfolio will allow you to include your educational goals, describe your extracurricular activities, and post your resume. When you finish your time at SLCC, your ePortfolio will then be a multimedia showcase of your educational experience. For detailed information visit [www.slcc.edu/gened/eportfolio](http://www.slcc.edu/gened/eportfolio), and click on the Student Support site. Pick an ePortfolio platform and go to the corresponding help site to watch the tutorials and look at the examples so you can get started on your own. If you would like assistance in starting or improving your ePortfolio, visit an ePortfolio Lab (in the Taylorsville-Redwood Library LIB 047, in HTC 102a on the Jordan Campus, and in 3-174 on the South City Campus) during business hours, and staff will help you without an appointment. Hours and other lab details are located at [eportresource.weebly.com/start-an-eportfolio.html](http://eportresource.weebly.com/start-an-eportfolio.html).

**Permanent College Transcript:** The grade you receive in this class will be recorded on your permanent college transcript and will follow you throughout your college career. **Be aware that a poor grade or a withdrawal ('W' grade) in this class could affect financial aid eligibility, your overall college GPA, athletic eligibility, and the ability to qualify for admission at some college and universities. It is important to do everything you can to avoid failing or withdrawing from a class.** The last day to drop a Fall semester concurrent enrollment class and avoid having that class show up on your college transcript is September 16<sup>th</sup>. The last day to withdraw from a Fall semester course is November 3rd.

**Electronic Devices: Cell phones, iPods, tablets, and other electronic devices and nuisance items must be turned off and put away during class unless I have given permission to use them for a class activity.** If I see them or hear them, they will be confiscated. For a first violation, I will keep the device until the end of class. For subsequent violations, the device will be sent to the main office. All violations will be recorded in the discipline log in Skyward. **Students may not use cell phones, iPods, tablets, or similar devices as calculators during class.**

**Bingham High School Policies: All Bingham High School policies and rules, including the attendance policy, dress code, and electronics policy will be strictly enforced in this class.** Any violations will be recorded in the discipline log in Skyward. Repeated violations will result in the loss of participation points, parent contact, and possible referral to the main office.

#### **Classroom Rules:**

1. **Respect the teacher and your classmates.** Follow instructions, be willing to listen, be considerate of other people's feelings, use polite language, and don't participate in mocking or insulting behaviors.
2. **Don't participate in behaviors that are distracting to yourself or others.** These include, but are not limited to: talking or being noisy at inappropriate times, sleeping through class, eating in class, using electronic devices, personal grooming, interrupting class with questions or comments unrelated to the material, frequent requests for the hall pass, etc.
3. **Respect school property.** Don't write on, draw on, or otherwise damage desks, textbooks, calculators, or any other school property.
4. **Take responsibility for your own learning.** Come to class prepared, stay on-task during class, do your homework, study for tests, and ask for extra help if you need it.
5. **Have a positive attitude.** You will have a more pleasant experience in school and life if you do the best you can with the circumstances you are given. Often, you can solve a problem in the time you spend complaining and worrying about it.
6. **Do your best!** Don't give up on yourself.

#### **Consequences:**

##### Consequences for failing to follow rules:

Verbal warning  
Loss of participation points  
Contact parent or guardian  
Parent-Teacher-Student conference  
Referral to administration

##### Consequences for following rules:

Full points for participation  
Class time to work on homework  
Extra credit opportunities  
Positive home contact  
A happy teacher and a pleasant classroom environment

## Title IX Information:

### 20 U.S.C.A. Section 1681 (a): TITLE IX

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefit of, or be subjected to discrimination under any education program or activity receiving federal funds."

#### Examples of violations (but not limited to):

- ▶ Sexual advances, requests for sexual favors and sexually motivated physical conduct
- ▶ Overt or subtle pressure for sexual activity
- ▶ Sexually offensive verbalization including remarks, "teasing", slurs, and innuendo
- ▶ Repeated inappropriate jokes or comments about sex or gender specific traits
- ▶ Conduct that is demeaning or derisive and occurs substantially because of one's gender
- ▶ Sexual assault
- ▶ Sexual Violence
- ▶ Gender based disparate treatment

#### Violations can occur in any college environment, such as (but not limited to):

- ▶ Field Trips
- ▶ Student Clubs
- ▶ Transportation
- ▶ Classrooms
- ▶ Athletics
- ▶ On Campus Events

If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

**Students** - Dr. Marlin Clark, Dean of Students, 801-957-4776, STC 276 A (Redwood)

**Employees or Community Members** - Ken Stonebrook, Title IX & Discrimination Manager, 801-957-5027, AAB 211G (Redwood)

**Online Reporting Form** - [www.slcc.edu/eo/title-ix/complaint.aspx](http://www.slcc.edu/eo/title-ix/complaint.aspx)

**Salt Lake Community College has a strong prohibition against RETALIATION!** The college does not tolerate acts of retaliation against anyone for engaging in filing a complaint or participating in an investigation.

I reserve the right to adjust the policies outlined in this disclosure document to better meet the needs of my students. Please contact me with any questions or concerns. The most effective way to reach me is by e-mail at [tammy.lambourne@jordandistrict.org](mailto:tammy.lambourne@jordandistrict.org). I look forward to working with you this year. – Mrs. Lambourne

Teacher Signature: Tammy Lambourne

Date: 8/17/2016



## Signature Page

I have read and understood the disclosure document for Math 1050.

Student Name (please print): \_\_\_\_\_ Class Period: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Names (please print): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Parent/Guardian Contact Information

Which parent or guardian should I contact about student progress in this class? \_\_\_\_\_

What is the best way to contact you? (Please check all that apply.)

Email \_\_\_\_\_ Home phone \_\_\_\_\_ Cell phone \_\_\_\_\_

Email address: \_\_\_\_\_

Home phone: \_\_\_\_\_ Cell phone: \_\_\_\_\_

Is there any other information you would like Ms. Linford to know about your student?

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